

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Chester-Andover USD #29

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	176	427	360	314	92	346	280	175	99%	83	2%	0%
No Free/Reduced Lunch or Milk	385	123	429	355	314	69	343	274	123	99%	54	2%	0%
Free/Reduced Lunch or Milk	385	53	421	339	314	23	354	246	52	98%	29	3%	0%
Without Disability	385	159	443	358	314	86	359	278	158	100%	*	0%	*
With Disability	385	17	274	304	314	*	*	*	17	88%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314				*	*	*	*	*
White	385	171	425	359	314	91	346	279	*	99%	*	3%	*
Not English Language Learner	385	174	426	359	314	92	346	280	*	99%	*	2%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound